

2023 Hocking County 4-H Achievement Record

Name _____ Age as of 1-1-23 _____

Date of Birth _____ Gender _____

City _____ State _____ Zip _____

County _____ Email _____

Planned Career _____

Club Name _____ Years in 4-H _____ School Grade _____

County Opportunities

_____ Junior Achievement – An award for traditional 4-H members who excel and are 13 or younger.

_____ Senior Achievement – An award for traditional 4-H members who excel and are ages 14 or older.

Approval of this record*I personally have prepared this record and certify that it accurately reflects my work:*

Date _____ Signature of 4-H member _____

We have reviewed this record and believe it to be correct:

Date _____ Signature of Parent/Guardian _____

Date _____ Signature of 4-H Advisor/Volunteer _____

Date _____ Signature of Extension 4-H Educator _____

DUE TO OSU EXTENSION, HOCKING COUNTY BY 4 PM, FRIDAY, SEPTEMBER 29, 2023**THE OHIO STATE UNIVERSITY**
EXTENSION**hocking.osu.edu**CFAES provides research and related educational programs to clientele on a nondiscriminatory basis. For more information, visit cfaesdiversity.osu.edu. For an accessible format of this publication, visit cfaes.osu.edu/accessibility.

A. 4-H Project Work (20 points) List by major projects and/or program areas. Use numbers when appropriate to show size, extent, growth, number of items, savings, etc. over time. Do not add additional pages – use only this page.

| <u>Year</u> | <u>Project name</u> | <u>Things made, produced, learned, etc.</u> |
|-------------|---------------------|--|
| 2018 | Woodworking | Made a bookshelf for my room; worked 57 hrs, \$72; saved \$100; learned to use a sander. |

B. 4-H Participation (20 points) List 4-H activities, field trips, tours, workshops, camps, judging events, contests, exhibits. Do not add additional pages – use only this page.

| <u>Year</u> | <u>Event</u> | <u>What I did; where event took place; including demonstrations and talks given</u> |
|-------------|--------------|--|
| 2018 | Field Trip | Went with 4-H club to the Ohio Dairy Research Center; gave two talks to 4-H dairy clubs. |

C. Major 4-H Honors (10 points) Include 4-H awards, recognition, and other sources of pride and self-esteem. Do not add additional pages – use only top half of this page.

| <u>Year</u> | <u>Honor</u> | <u>For what accomplished</u> |
|-------------|------------------|--------------------------------------|
| 2018 | 1st Place Trophy | State Fair Model Rocketry Evaluation |

D. 4-H Community Service/Citizenship (10 points) Activities performed through 4-H to benefit community. Do not add additional pages – use only bottom half of this page.

| <u>Year</u> | <u>Name of Activity</u> | <u>What I did, accomplished, or learned</u> |
|-------------|-------------------------|--|
| 2018 | "Adopt a Road" | Picked up trash two times along a two mile stretch of road |

E. 4-H Leadership: Educational Promotional (15 points) Activities performed to benefit and strengthen 4-H.
Do not add additional pages – use only this page.

| <u>Year</u> | <u>What I did, organized, taught or accomplished</u> |
|-------------|--|
| 2018 | <i>Taught ten members how to properly construct a birdhouse at our club meeting.</i> |

F. 4-H Leadership: Office/Committee (10 points) Do not add pages – use only top half of this page.

| <u>Year</u> | <u>Office/Committee (Elected/appointed)</u> | <u>What I did and/or learned</u> |
|-------------|---|---|
| 2018 | Treasurer, Splashers 4-H Club | Kept list of dues, wrote checks and gave reports. |

G. Non 4-H Experiences in School, Church and Community (5 points) Do not add pages – use only bottom half of this page.

| <u>Year</u> | <u>List your most meaningful participation in school, church and community organizations</u> |
|-------------|--|
| 2018 | Directed senior class play including a cast of 30 members. |

4-H Story Page

May be up to two pages, single sided and double-spaced, must be in Arial 11 point font.

Put story in place of this page! (5 points)

Share how 4-H contributed to your personal development, leadership skills, and/or career plans.

4-H Photo Page

Include only one 8.5 x 11 inch, single-sided page in place of this page (5 points)

Points to remember when working on your photo page – developed by Lisa McCutcheon, 4-H Educator in Licking County.

- You want to choose only a few photos. No fewer than four or five should be used. There is not maximum number, but use common sense. Do not use a collage of photos – it just isn't professional.
- The photos that you choose should represent your entire tenure within 4-H project work. Choose a few from your younger years, and a few that are recent. Just be sure that the photos relate **directly** to the project area that you are applying to receive recognition.
- You want the judge to be able to see photos clearly, and color is best if possible. You can either have repaints made, or simply have color copies made of original photos. Also remember to trim photos when appropriate.
- Remember to label the photos so the judge will understand what is being done in the photo. It is important they realize what the award was you were presented, or how old the member was you were mentoring, or that you are feeding a flock of animals that you have purchased and cared for yourself. Details help the judge to understand the breadth of your involvement.
- There are obviously a number of ways that are appropriate to arrange photos on a photo page. Just be sure they are displayed neatly, in color, with labels, and are easy to see (not too dark, too bright, or blurry), and that they relate to your 4-H project work.
- Do not include photos that depict you doing Girl Scout/Boy Scout/FFA/etc. Remember that we want your photo page to portray your accomplishments and growth through 4-H Youth Development programs.